

Capacity Building, Adaptation and Pilot Implementation

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Guiding Principles

- Worldwide **recognition** of Lebanese study degrees
- Supporting student as well as staff **mobility**
- Taking into account **demands and recent developments** in the neighbouring European Higher Education Area



Preparations

- Agreement on tentative **Diploma Supplement principles** and **template form** within the project network of universities
- Identification and invitation of **faculties interested** in first implementation
- **Two or three** different subject areas in the beginning

Approach

- **Introduction** of the Diploma Supplement principles and template form to selected faculties
- Identifying and addressing **key operational persons**
- Each faculty **describing & revising** the existing graduation procedures, grading system, transfer equivalency, academic rules and regulations, etc.

Capacity Building

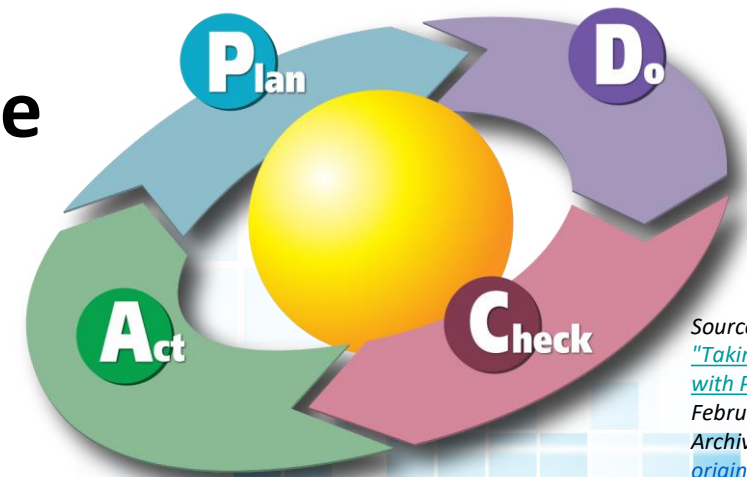
- **Workshop on methodology** of adaptation of current practices to the newly established Diploma Supplement principles
- **Bringing the current practice into harmony** with the Diploma Supplement principles
- Preparing and implementing the **first cohort**
- **Revision and dissemination** afterwards

Achievements

- **Revised institutional policies and procedures** within Lebanese Partner Institutions
- **Current practices modified** to meet with the developed principles, such as: graduation procedures, grading systems, transfer regulations, equivalency of credit systems, etc.
- **End User Manual** on the Diploma Supplement

Challenges

- **Parallel planning and implementation** of the LEBPASS technical platform
- Choosing and setting up the **appropriate system** considering each institution – including digital signature, integration with existing systems, etc.
- **Planning, doing, checking, acting** in the whole process



Source:
["Taking the first step with PDCA"](#). 2 February 2009. Archived from [the original](#) on 12 August 2011. Retrieved 23 February 2021.

evalag Project Team

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- Cultural Anthropologist (M.A. Frankfurt University 1995)
- Project management experience in educational settings for more than 25 years
- Worked in E-learning projects in adult education and with universities
- Areas of expertise and focal points: Evaluation, new media & e-learning, assessment and accreditation procedures (national and international)



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- Teaching Diploma – German, English (Ekaterinburg/Russia 2011), M.A. International literature (University of Tuebingen 2016)
- Trainings and workshops with international and intercultural student groups
- Areas of expertise and focal points: Evaluation, intercultural education, quality interviews and focus groups



Thank You

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