



DIPLOMA SUPPLEMENT NEEDS ASSESSMENT SURVEY

Analysis of Results

Prepared by: Diane Nauffal, Ph.D.
Lebanese American University

Outline

- Objectives of the LEBPASS project
- Objectives of a Needs Assessment Study for LEBPASS
- Development of the Needs Assessment Survey
- Key findings

Objectives of the LEBPASS Project

The LEBPASS project aims at developing a Diploma Supplement for Lebanon to help students and graduates make their skills and qualifications clearly and easily understood both nationally and internationally, thus facilitating the mobility of both learners and workers. The LEBPASS Diploma Supplement is modeled according to the Diploma Supplement issued in Europe.

What is a Needs Assessment?

A **needs assessment** is a process that constitutes a review of practices and approaches in common use to determine priorities and identify developmental requirements. It is a recognized developmental tool that involves the assessment of gaps in practice and experience and aims at bridging the identified gaps through structured, focused and impactful development.

Objectives of a Needs Assessment for LEBPASS ?

The specific objectives of the “Needs Assessment” for LEBPASS are as follows:

- Identify current practices in Lebanon by conducting interviews and focus groups discussions with the MEHE.
- Bring forward the experiences and needs of different stakeholders by collecting data through surveys and/or semi-structured interview meetings.
- Inform the development of a Lebanese Diploma Supplement with the goal of enhancing national and international transparency and academic and professional recognition of qualifications.

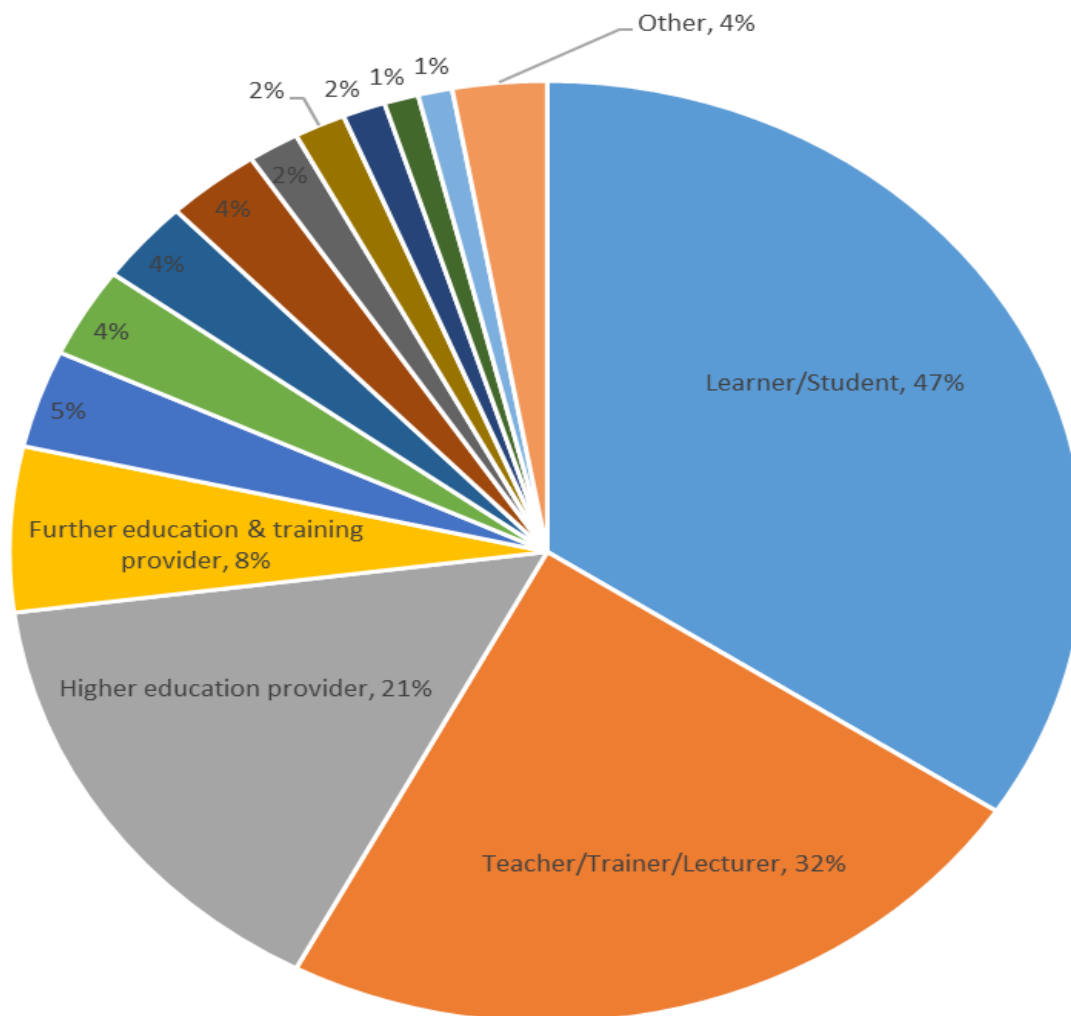
Development of the Needs Assessment Survey

- The survey was initially developed in English.
- It was piloted at LAU and USEK and modifications were made based on the feedback received
- It was translated to French and Arabic. These new versions were piloted.
- The survey was disseminated to:
 - Students
 - Faculty, academic administrators and staff involved in student success initiatives
 - Alumni
 - Employers and representatives of Chambers of Commerce
 - Key informants in MEHE, professional organizations and NGOs

Key Research Questions for the Needs Assessment Study

- What is the aim of introducing a Diploma Supplement for Institutions of higher education in Lebanon?
- Who is to benefit from the adoption of a Diploma Supplement?
- What principles should guide the development of the Diploma Supplement?
- For which types of education and training should the Diploma Supplement be provided?
- By which Lebanese authorities do you think a Diploma Supplement should be endorsed?
- What aspects of a graduates' educational and professional experience does the adoption of a Diploma Supplement impact most?

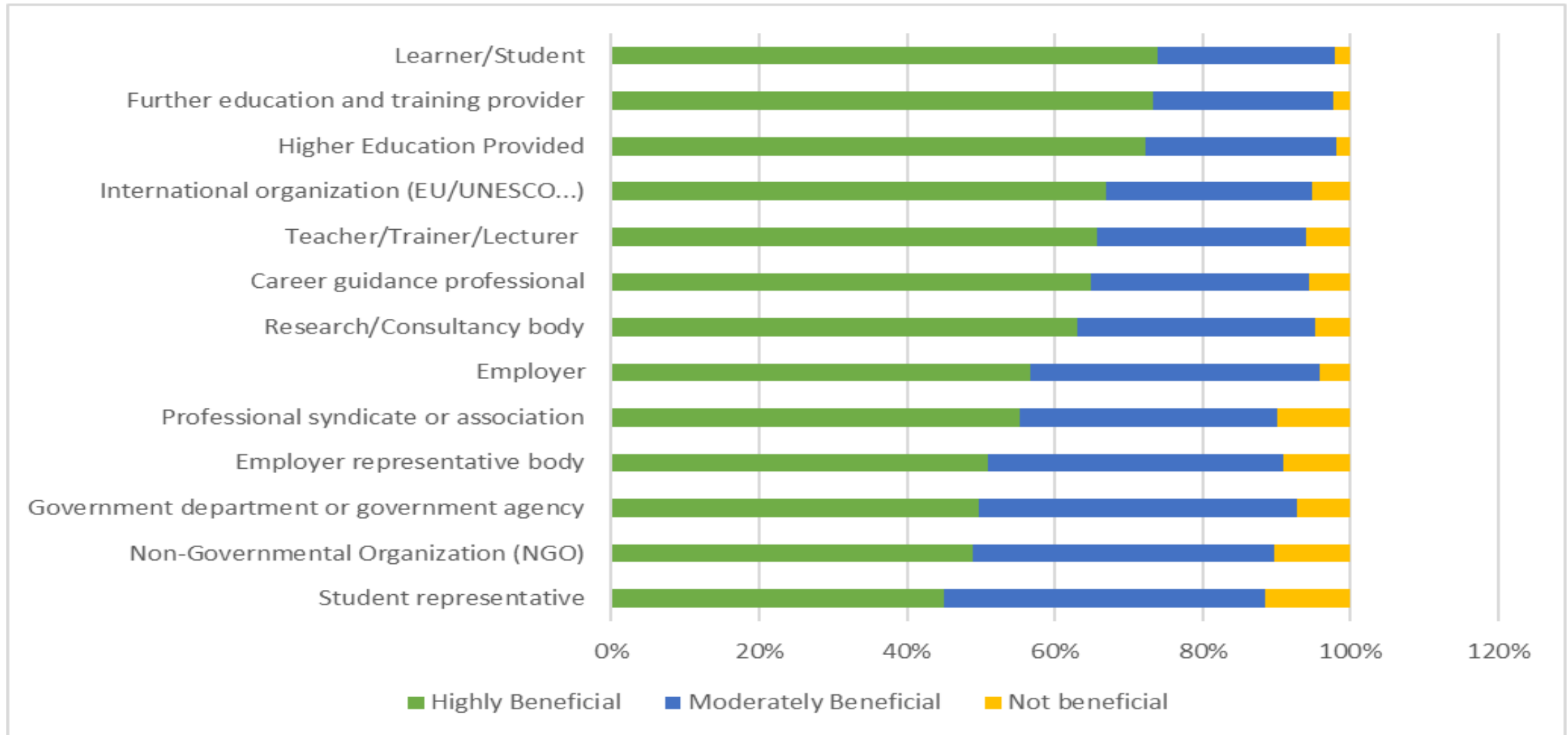
Respondents by category



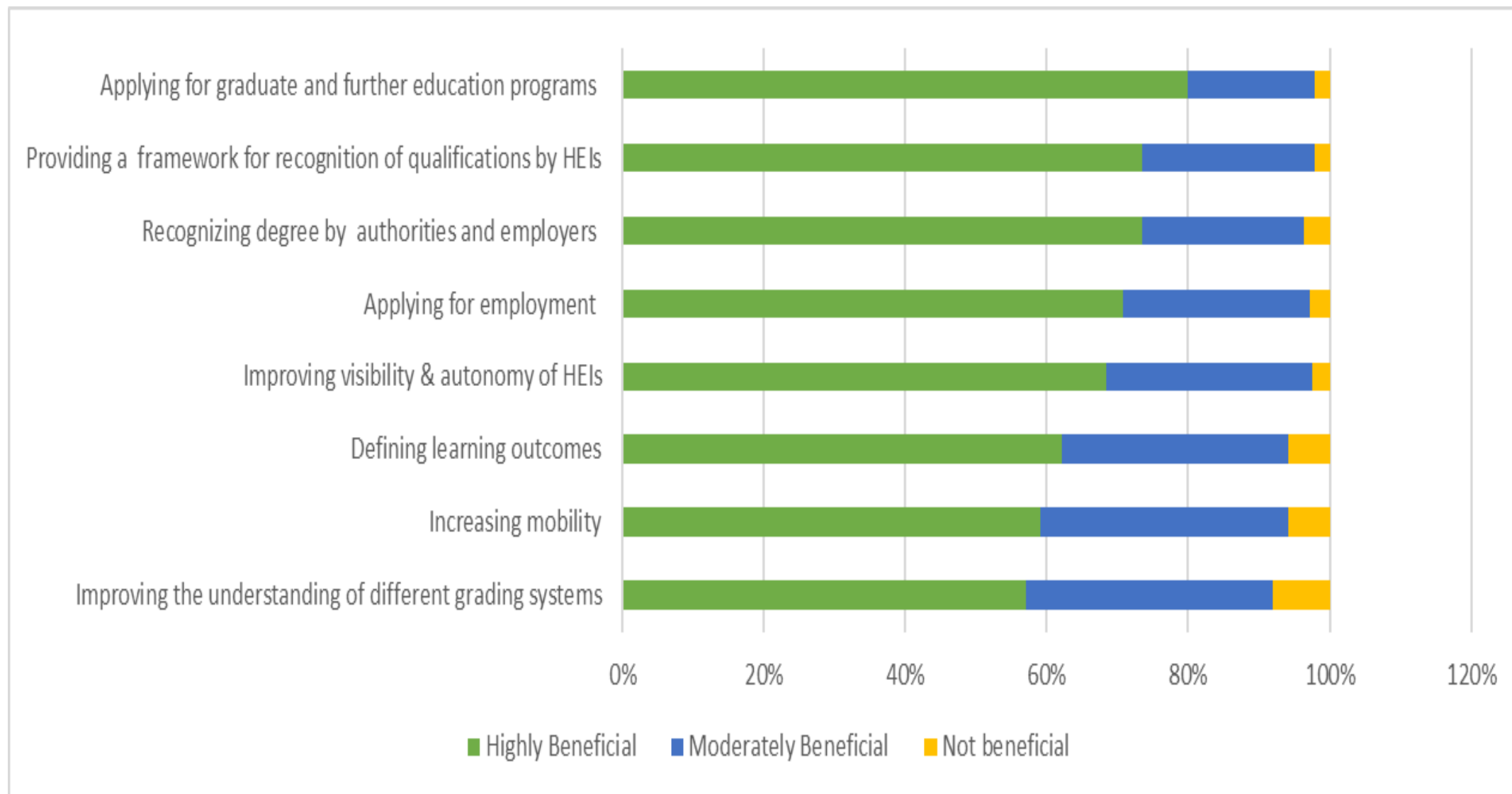
Total Respondents: 282

- Learner/Student
- Teacher/Trainer/Lecturer
- Higher education provider
- Further education and training provider
- Research/Consultancy body
- Employer
- Student representative
- Non-Governmental Organization (NGO)
- Employer representative body
- Professional syndicate or association
- Career guidance professional
- Government department or government agency
- International organization (EU/UNESCO...)
- Other (please specify)

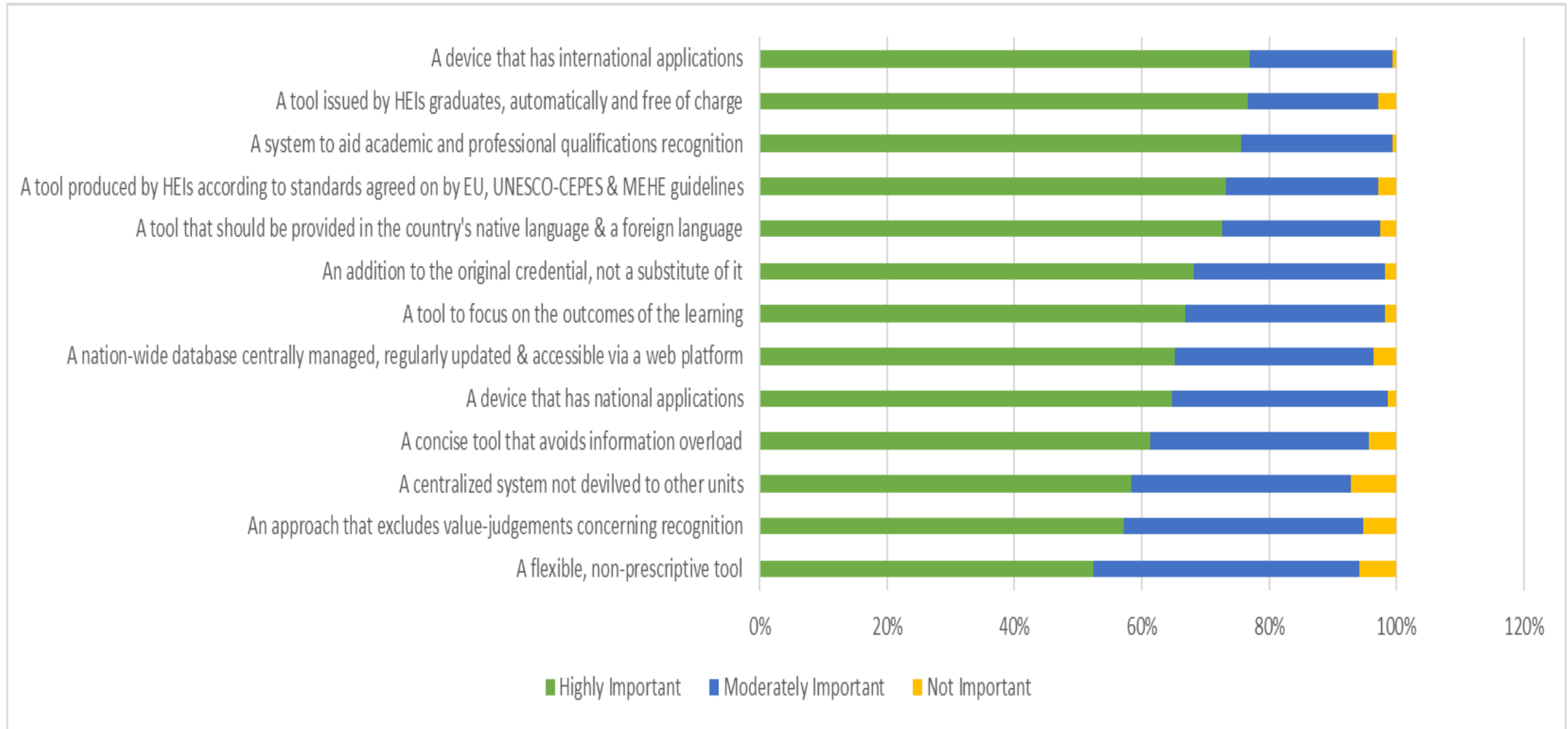
Who or what organizations stands to benefit from the adoption of a Diploma Supplement



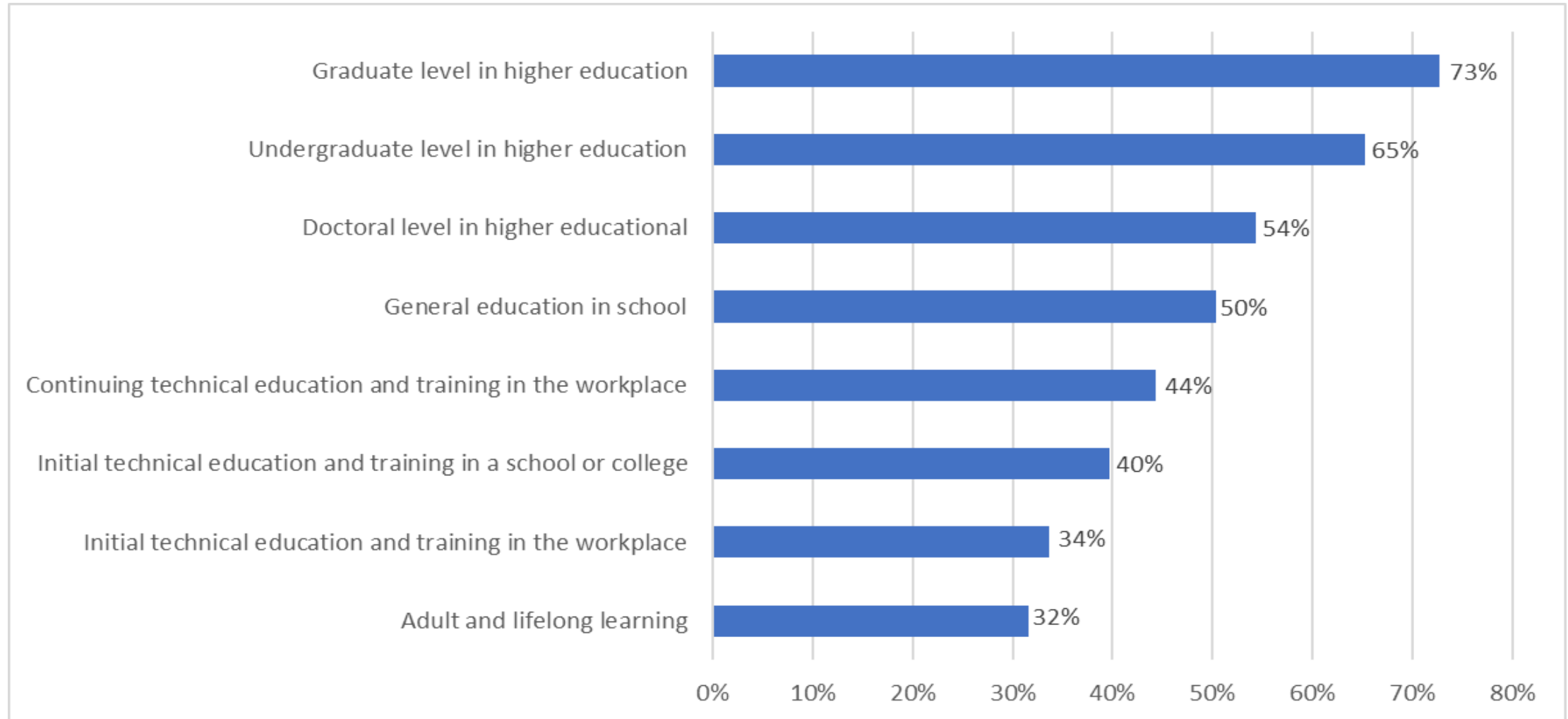
Benefits of the Diploma Supplement



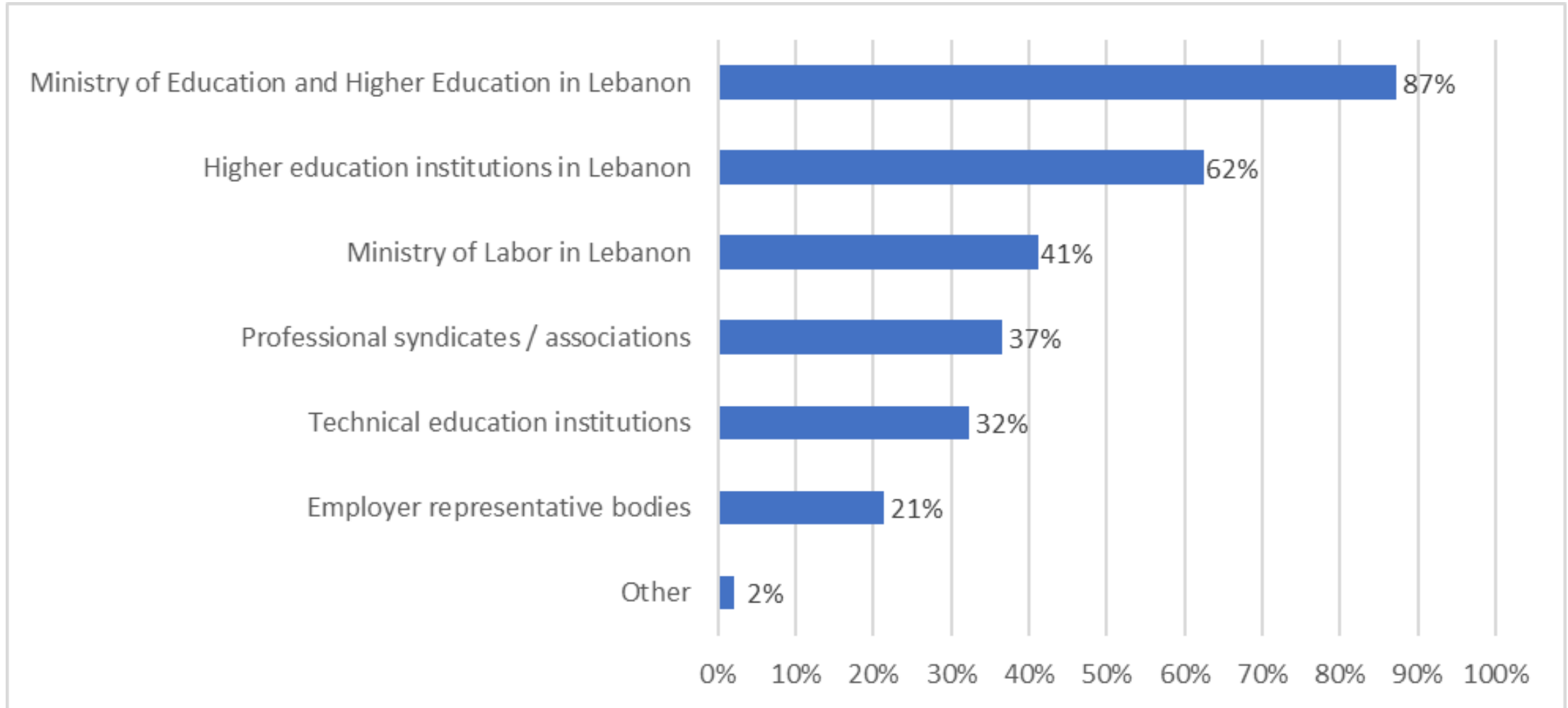
Principles that should guide the development of the Diploma Supplement



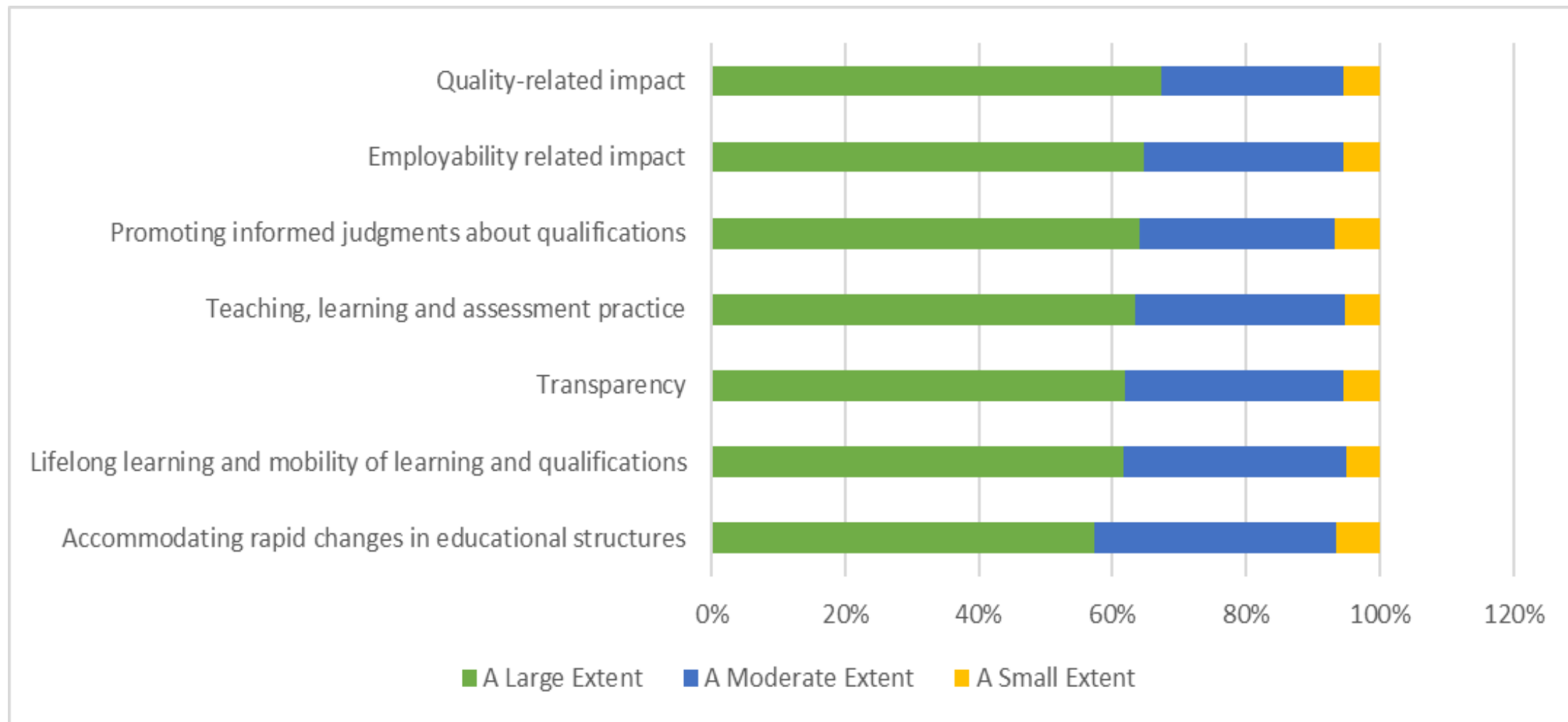
Levels of education for which the Diploma Supplement should be provided



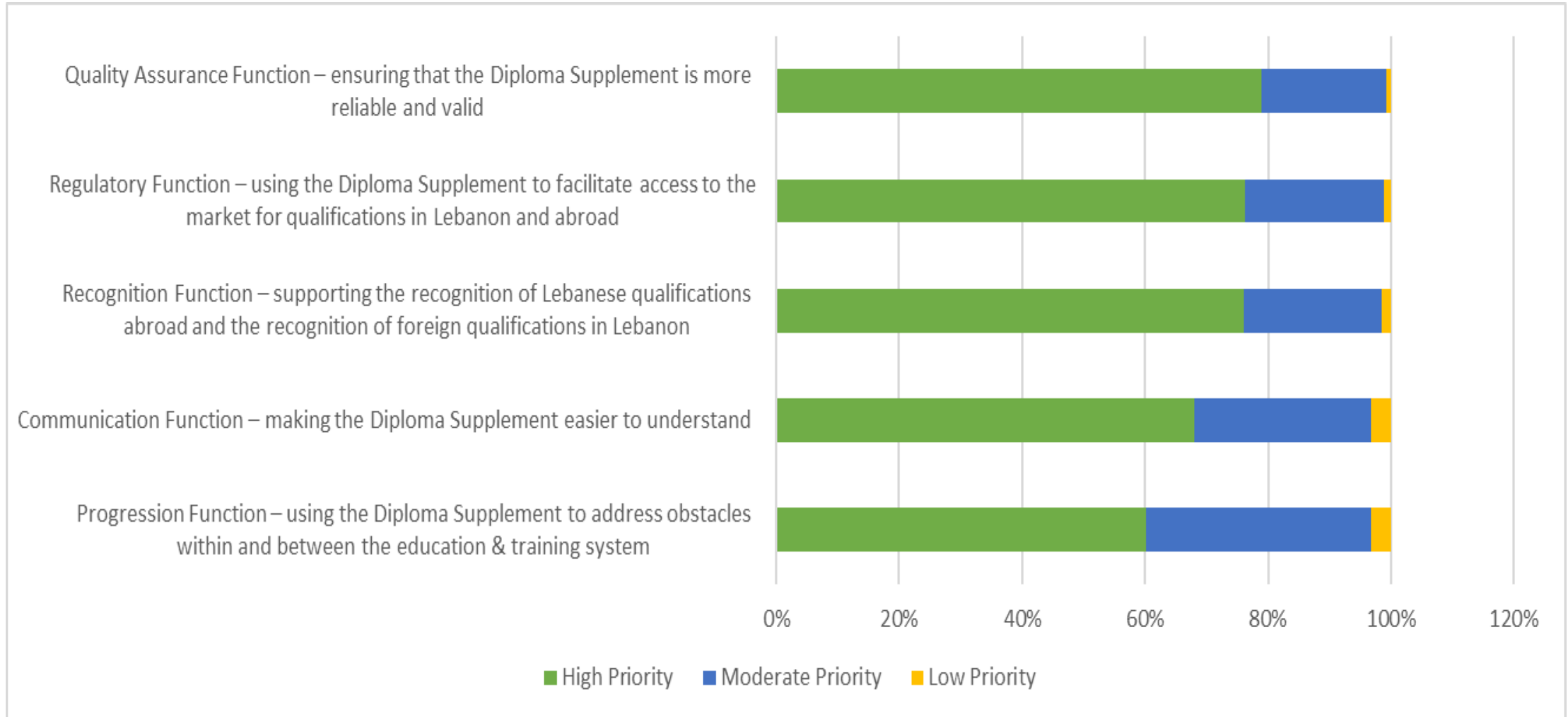
Authorities that should endorse the Diploma Supplement



Contributions of the Diploma Supplement



Level of priority for the development of the Diploma Supplement



Thank you

Diane Nauffal, Ph.D.
diane.nauffal@lau.edu.lb